

# RECOVERY PLAN FOR LEARNING LOSS DUE TO COVID 19 PANDEMIC

(Hundred Days Schedule for English  
Language)

**Grade 9**

Department of English  
National Institute of Education

## Introduction

As a preparation to reopen schools after Covid -19 pandemic, the necessity of a recovery plan to address the learning loss that exists due to Covid -19 school closure has been highlighted. The Department of English of the National Institute of Education was given the responsibility to prepare a recovery plan for 100 days. The total time loss due to school closure in year 2020 and 2021 has been calculated and it has come to 40% in year 2020 and 60% in year 2021. Based on this calculations, the recovery plan for each grade has been designed considering the most essential competency levels from previous grade to cover 40 days and the most essential competency levels from the present grade to cover 60 days which makes the total of 100 days. For an example, the recovery plan developed for grade 8 consists 40% of the most essential competency levels taken from grade 7 and the remaining 60% is taken from grade 8. When deciding the most essential competency levels that should be included in the recovery plan, minimum learning levels that have been identified for each grade have been taken into consideration, and a weekly plan was prepared to cover those identified minimum learning levels. In addition, when implementing this recovery plan in classrooms, teachers are expected to study the content provided for each competency level in the Teacher's Guide in order to make this recovery plan more meaningful and effective.

## Weekly Plan for Learning Loss – Grade 9

Grade 8 - Term 2 - 2020		
Week 1		
Competency	Competency Level	Number of Periods
3. Engages in active listening and responds appropriately	3.3 Listens to a simple text for specific information.	5
	3.4 Listens and transfers information to other forms	
6. Uses English grammar for the purpose of accurate and effective communication	6.6 Uses adjectives properly	
7. Uses English creatively and innovatively in written communication	7.1 Writes descriptions of people, animals, places and things	
Week 2		
Competency	Competency Level	Number of Periods
6. Uses English grammar for the purpose of accurate and effective communication	6.1 Constructs simple sentences	5
	8. Communicates fluently and concisely clearly,	
7. Uses English creatively and innovatively in written	7.1 Writes descriptions of people, animals, places and things	



	types of simple texts 5.3 Transfers information into other forms 5.6 Extracts the general idea of a text	
4. Building up vocabulary using words appropriately and accurately to convey precise meaning	4.3 Finds synonyms and antonyms for given words	
<b>Week 6</b>		
<b>Competency</b>	<b>Competency Level</b>	<b>Number of Periods</b>
8.Communicates clearly, fluently and concisely	8.11 Describes past events and actions properly	5
7.Uses English creatively and innovatively in written communication	7.5 Writes simple compositions on different types of topics	
6. Uses English grammar for the purpose of accurate and effective communication	6.1 Constructs simple sentences	
<b>Week 7</b>		
<b>Competency</b>	<b>Competency Level</b>	<b>Number of Periods</b>
7.Uses English creatively and innovatively in written communication	7.5 Writes simple compositions on different types of topics	5
6. Uses English grammar for the purpose of accurate and	6.1 Constructs simple sentences	

effective communication		
<b>Week 8</b>		
Competency	Competency Level	Number of Periods
5. Extracts necessary information from various types of texts	5.1 Uses visual clues to derive the meaning of texts 5.2 Extracts specific information from various types of simple texts 5.3 Transfers information into other forms 5.6 Extracts the general idea of a text	5
4. Building up vocabulary using words appropriately and accurately to convey precise meaning	4.3 Finds synonyms and antonyms for given words	

<b>Term 1 – 2021</b>		
<b>Week 9</b>		
Competency	Competency Level	Number of Periods
3. Engages in active listening and responds appropriately	3.3 Listens to a simple text for specific information 3.4 Listens and transfers information to other forms	5
7. Uses English creatively and innovatively in written communication	7.2 Describes pictures	
6. Uses English grammar for the purpose of accurate and effective	6.7 Uses prepositions appropriately	

communication		
<b>Week 10</b>		
Competency	Competency Level	Number of Periods
8. Communicates clearly, fluently and concisely	8.4 Speaks on familiar topics	5
7. Uses English creatively and innovatively in written communication	7.4 Writes instructions	
6. Uses English grammar for the purpose of accurate and effective communication	6.9 Uses adverbs appropriately	
5. Extracts necessary information from various types of texts	5.2 Extracts specific information from various types of simple texts 5.3 Transfers information into other forms 5.6 Extracts the general idea of a text	
<b>Week 11</b>		
Competency	Competency Level	Number of Periods
5. Extracts necessary information from various types of texts	5.2 Extracts specific information from various types of simple texts 5.3 Transfers information into other forms 5.6 Extracts the general idea of a text	5
6. Uses English grammar for the purpose of accurate and effective communication	6.1 Constructs simple sentences 6.8 Uses conjunctions appropriately	
7. Uses English creatively and innovatively in written communication	7.1 Writes descriptions of people, animals, places and things	

Week 12		
Competency	Competency	Number of Periods
3. Engages in active listening and responds appropriately	3.3 Listens to a simple text for specific information 3.4 Listens and transfers information to other forms	5
7. Uses English creatively and innovatively in written communication	7.3 Writes for personal purposes	
5. Extracts necessary information from various types of texts	5.2 Extracts specific information from various types of simple texts 5.3 Transfers information into other forms 5.6 Extracts the general idea of a text 5.9 Recognizes the organization of a text	
Week 13		
Competency	Competency Level	Number of Periods
6. Uses English grammar for the purpose of accurate and effective communication	6.1 Constructs simple sentences	5
5. Extracts necessary information from various types of texts	5.2 Extracts specific information from various types of simple texts 5.3 Transfers information into other forms 5.6 Extracts the general idea of a text 5.9 Recognizes the organization of a text	
7. Uses English creatively and	7.7 Writes for official purposes	

innovatively in written communication		
<b>Term 2 -2021</b>		
<b>Week 14</b>		
<b>Competency</b>	<b>Competency Level</b>	<b>Number of Periods</b>
3. Engages in active listening and responds appropriately	3.3 Listens to a simple text for specific information 3.4 Listens and transfers information to other forms	5
8.Communicates clearly, fluently and concisely	8.11 Describes past events and actions properly	
6. Uses English grammar for the purpose of accurate and effective communication	6.1 Constructs simple sentences 6.9 Uses adverbs appropriately	
<b>Week 15</b>		
<b>Competency</b>	<b>Competency Level</b>	<b>Number of Periods</b>
5. Extracts necessary information from various types of texts	5.1 Uses visual clues to derive the meaning of texts 5.2 Extracts specific information from various types of simple texts 5.3 Transfers information into other forms 5.6 Extracts the general idea of a text 5.9 Recognizes the organization of a text	5
4. Building up vocabulary using words appropriately and accurately to convey precise meaning	4.3 Finds synonyms and antonyms for given words	

	4.7 Uses nouns, verbs, adjectives and adverbs appropriately	
<b>Week 16</b>		
<b>Competency</b>	<b>Competency Level</b>	<b>Number of Periods</b>
7. Uses English creatively and innovatively in written communication	7.5 Writes simple compositions on different types of topics	5
5. Extracts necessary information from various types of texts	5.9 Recognizes the organization of a text	
8. Communicates clearly, fluently and concisely	8.14 Describes future events	
6. Uses English grammar for the purpose of accurate and effective communication	6.1 Constructs simple sentences	
<b>Week 17</b>		
<b>Competency</b>	<b>Competency Level</b>	<b>Number of Periods</b>
7. Uses English creatively and innovatively in written communication	7.7 Writes for official purposes	5
6. Uses English grammar for the purpose of accurate and effective communication	6.1 Constructs simple sentences	
8. Communicates clearly, fluently and concisely	8.4 Speaks on familiar topics	
<b>Term 3 – 2021</b>		
<b>Week 18</b>		
<b>Competency</b>	<b>Competency Level</b>	<b>Number of Periods</b>
7. Uses English creatively and	7.5 Writes simple compositions on	

innovatively in written communication	different types of topics	5
6. Uses English grammar for the purpose of accurate and effective communication	6.1 Constructs simple sentences 6.2 Uses pronouns appropriately	
5. Extracts necessary information from various types of texts	5.2 Extracts specific information from various types of simple texts 5.6 Extracts the general idea of a text 5.9 Recognizes the organization of a text	
<b>Week 19</b>		
<b>Competency</b>	<b>Competency Level</b>	<b>Number of Periods</b>
7. Uses English creatively and innovatively in written communication	7.5 Writes simple compositions on different types of topics	5
4. Building up vocabulary using words appropriately and accurately to convey precise meaning	4.4 Uses affixes to change the word class and the meaning of words	
6. Uses English grammar for the purpose of accurate and effective communication	6.1 Constructs simple sentences 6.10 Uses the conditional clauses appropriately	
<b>Week 20</b>		
<b>Competency</b>	<b>Competency Level</b>	<b>Number of Periods</b>
6. Uses English grammar for the purpose of accurate and effective communication	6.1 Constructs simple sentences	5

	6.11 Uses reported speech accurately	
8.Communicates clearly, fluently and concisely	8.15 Engages in telephone conversations	

